

Exercise 1

Work out (9 marks)

- | | | |
|---|--|---------------------------------------|
| ▶1. $590 \times 0.1 = \dots\dots\dots$ | ▶4. $53 \times 0.01 = \dots\dots\dots$ | ▶7. $8 \div 0.1 = \dots\dots\dots$ |
| ▶2. $270 \times 0.01 = \dots\dots\dots$ | ▶5. $48 \div 0.1 = \dots\dots\dots$ | ▶8. $0.8 \div 0.01 = \dots\dots\dots$ |
| ▶3. $0.4 \times 0.1 = \dots\dots\dots$ | ▶6. $6 \div 0.01 = \dots\dots\dots$ | ▶9. $0.1 \times 10 = \dots\dots\dots$ |

Exercise 2

Work out (9 marks)

- | | | |
|-------------------------------------|-------------------------------------|-------------------------------------|
| ▶1. $13 + (-7) = \dots\dots\dots$ | ▶4. $14 + (-18) = \dots\dots\dots$ | ▶7. $-9 + (-9) = \dots\dots\dots$ |
| ▶2. $-12 + (-17) = \dots\dots\dots$ | ▶5. $14 - (-17) = \dots\dots\dots$ | ▶8. $13 - (-16) = \dots\dots\dots$ |
| ▶3. $-9 - (-15) = \dots\dots\dots$ | ▶6. $-18 - (-17) = \dots\dots\dots$ | ▶9. $-28 + (-13) = \dots\dots\dots$ |

Exercise 3

Work out (12 marks)

- | | | |
|---|--|---|
| ▶1. $4 \times (-2) = \dots\dots\dots$ | ▶5. $-4 \times 8 = \dots\dots\dots$ | ▶9. $49 \div (-7) = \dots\dots\dots$ |
| ▶2. $-11 \times (-3) = \dots\dots\dots$ | ▶6. $-72 \div (-9) = \dots\dots\dots$ | ▶10. $8 \times (-7) = \dots\dots\dots$ |
| ▶3. $-63 \div -9 = \dots\dots\dots$ | ▶7. $-4 \times (-8) = \dots\dots\dots$ | ▶11. $-42 \div 6 = \dots\dots\dots$ |
| ▶4. $-7 \times 5 = \dots\dots\dots$ | ▶8. $-30 \div (-3) = \dots\dots\dots$ | ▶12. $-144 \div (-9) = \dots\dots\dots$ |

Exercise 4

Work out (15 marks)

- | | | |
|------------------------------------|-------------------------------------|-------------------------------------|
| ▶1. $85 + 19 = \dots\dots\dots$ | ▶6. $18.5 + 7.5 = \dots\dots\dots$ | ▶11. $10.7 + 3.9 = \dots\dots\dots$ |
| ▶2. $2.6 + 5.5 = \dots\dots\dots$ | ▶7. $33 + 95 = \dots\dots\dots$ | ▶12. $9.5 - 6.99 = \dots\dots\dots$ |
| ▶3. $12.4 + 7.7 = \dots\dots\dots$ | ▶8. $12.1 + 3.7 = \dots\dots\dots$ | ▶13. $689 - 103 = \dots\dots\dots$ |
| ▶4. $96 + 26 = \dots\dots\dots$ | ▶9. $15.1 - 11.8 = \dots\dots\dots$ | ▶14. $953 - 449 = \dots\dots\dots$ |
| ▶5. $8.7 - 4.9 = \dots\dots\dots$ | ▶10. $9.7 - 2.9 = \dots\dots\dots$ | ▶15. $2607 - 986 = \dots\dots\dots$ |

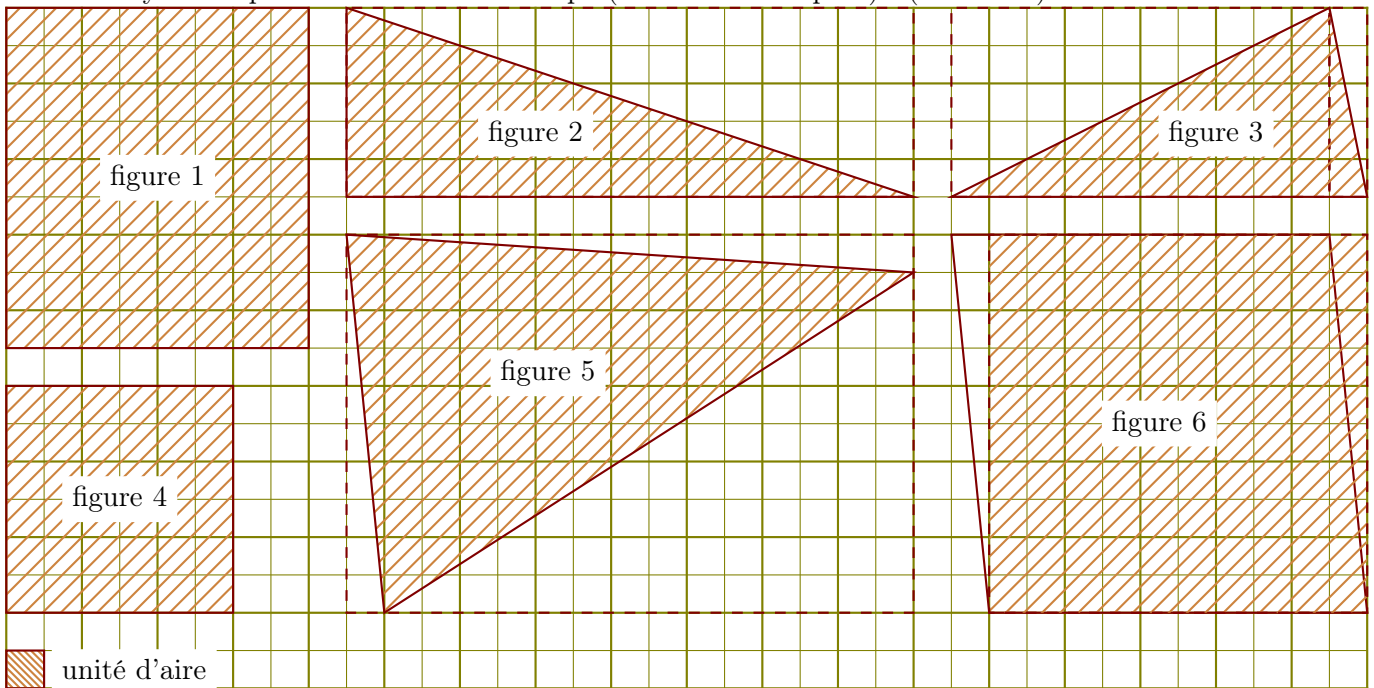
Exercise 5

Convert these metric measurements to the units indicated at the right-hand side (8 marks) :

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|---|-----|-----|-----|----|----|----|----|--|--|--|--|--|--|--|--|----|-----|-----|----|----|----|----|--|--|--|--|--|--|--|
| ▶1. $80,7 \text{ dm} = \dots\dots\dots \text{ hm}$
<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td>km</td><td>hm</td><td>dam</td><td>m</td><td>dm</td><td>cm</td><td>mm</td> </tr> <tr> <td style="height: 20px;"> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table> | km | hm | dam | m | dm | cm | mm | | | | | | | | ▶3. $43,2 \text{ L} = \dots\dots\dots \text{ cL}$
<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td>hL</td><td>daL</td><td>L</td><td>dL</td><td>cL</td><td>mL</td> </tr> <tr> <td style="height: 20px;"> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table> | hL | daL | L | dL | cL | mL | | | | | | | | |
| km | hm | dam | m | dm | cm | mm | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| hL | daL | L | dL | cL | mL | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ▶2. $59,2 \text{ dag} = \dots\dots\dots \text{ dg}$
<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td>kg</td><td>hg</td><td>dag</td><td>g</td><td>dg</td><td>cg</td><td>mg</td> </tr> <tr> <td style="height: 20px;"> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table> | kg | hg | dag | g | dg | cg | mg | | | | | | | | ▶4. $97,4 \text{ hg} = \dots\dots\dots \text{ mg}$
<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td>kg</td><td>hg</td><td>dag</td><td>g</td><td>dg</td><td>cg</td><td>mg</td> </tr> <tr> <td style="height: 20px;"> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table> | kg | hg | dag | g | dg | cg | mg | | | | | | | |
| kg | hg | dag | g | dg | cg | mg | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| kg | hg | dag | g | dg | cg | mg | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Exercise 6

Show how you compute the area of each shape (no need to compute) : (12 marks)



- ▶1. Area of figure 1 : area units
- ▶2. Area of figure 2 : area units
- ▶3. Area of figure 3 : area units
- ▶4. Area of figure 4 : area units
- ▶5. Area of figure 5 : area units
- ▶6. Area of figure 6 : area units

Exercise 7

Calculate : (18 marks)

- | | | |
|-----------------------------|----------------------------------|--------------------------------|
| ▶1. $3^5 = \dots\dots\dots$ | ▶4. $2^3 = \dots\dots\dots$ | ▶7. $1000^1 = \dots\dots\dots$ |
| ▶2. $5^3 = \dots\dots\dots$ | ▶5. $3^2 = \dots\dots\dots$ | ▶8. $0.4^2 = \dots\dots\dots$ |
| ▶3. $4^0 = \dots\dots\dots$ | ▶6. $1^{1000} = \dots\dots\dots$ | ▶9. $0.12^2 = \dots\dots\dots$ |

Exercise 8

Mike wants to buy six notebooks that have all the same price. At the till he has to pay 18.30€, but he realizes that he is missing 3€. How many notebooks can he buy with the money that he has? (8 marks)

Answer (explicit calculations) :

Exercise 9

In a stationery store, Kate buys 4 notebooks and 8 pens. At the till she gives 50€, and the seller returns her 19.20€. Find the price of a notebook, knowing that a pen costs 0.80€. (9 marks)

Answer (explicit calculations) :